



Towards Preservation and Prevention in an Age of Child Welfare Transformation

Aprille Flint-Gerner, Deputy Director, Equity, Training and
Workforce Development

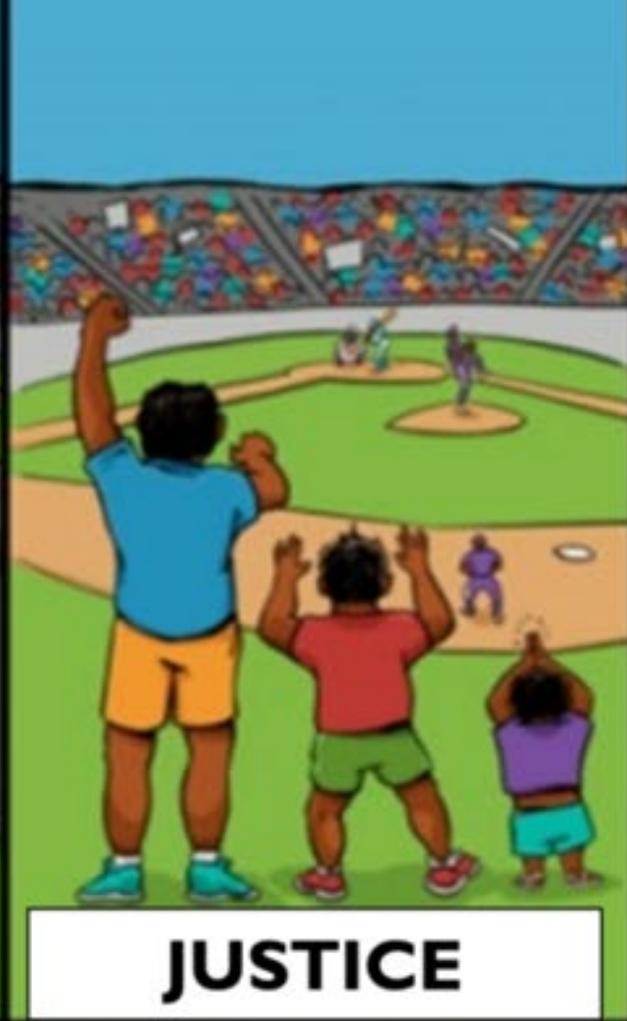
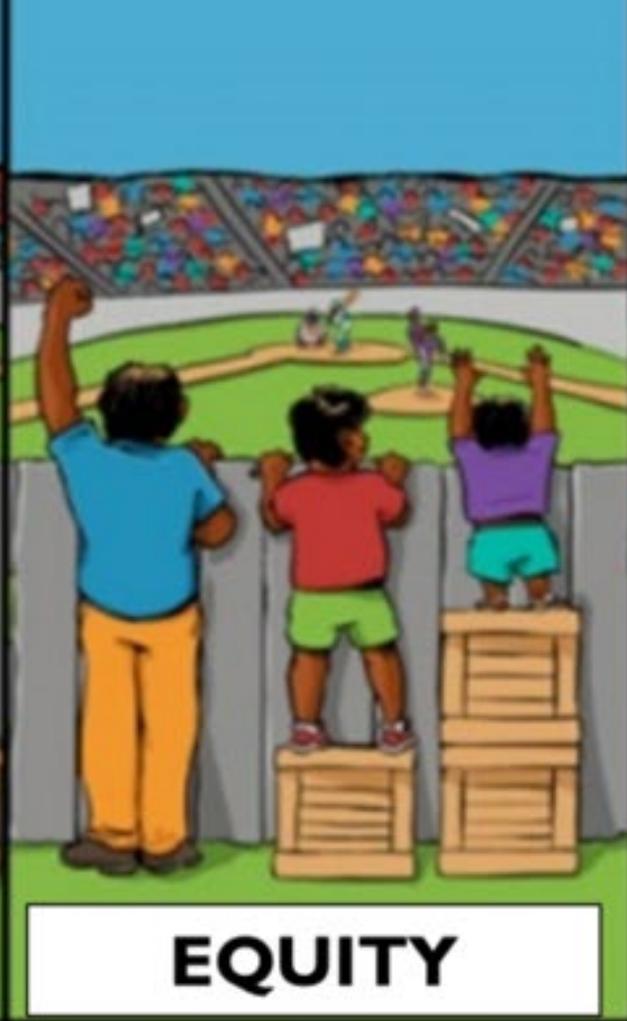
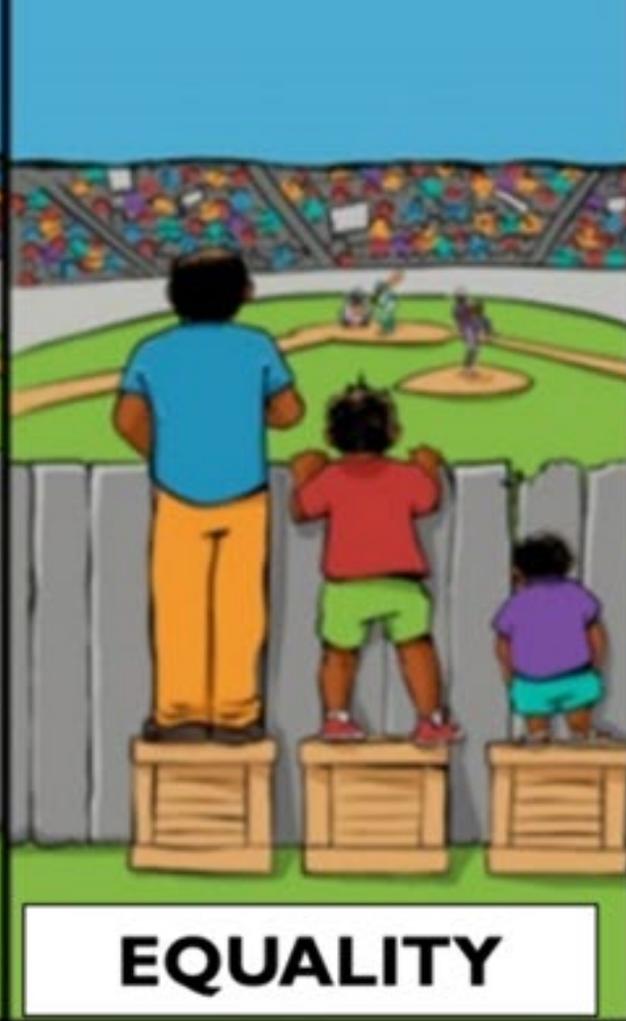
Lacey Andresen, Deputy Director, Program & Practice



**LAND AND HARM
ACKNOWLEDGEMENT**



Our Vision for Transformation is based on a belief that children do best growing up in a family and on values related to honoring and supporting cultural wisdom, building community resilience and voice, and ensuring the self-determination of our communities of color. The goal is an absolute transformation.



REALITY

EQUALITY

EQUITY

JUSTICE

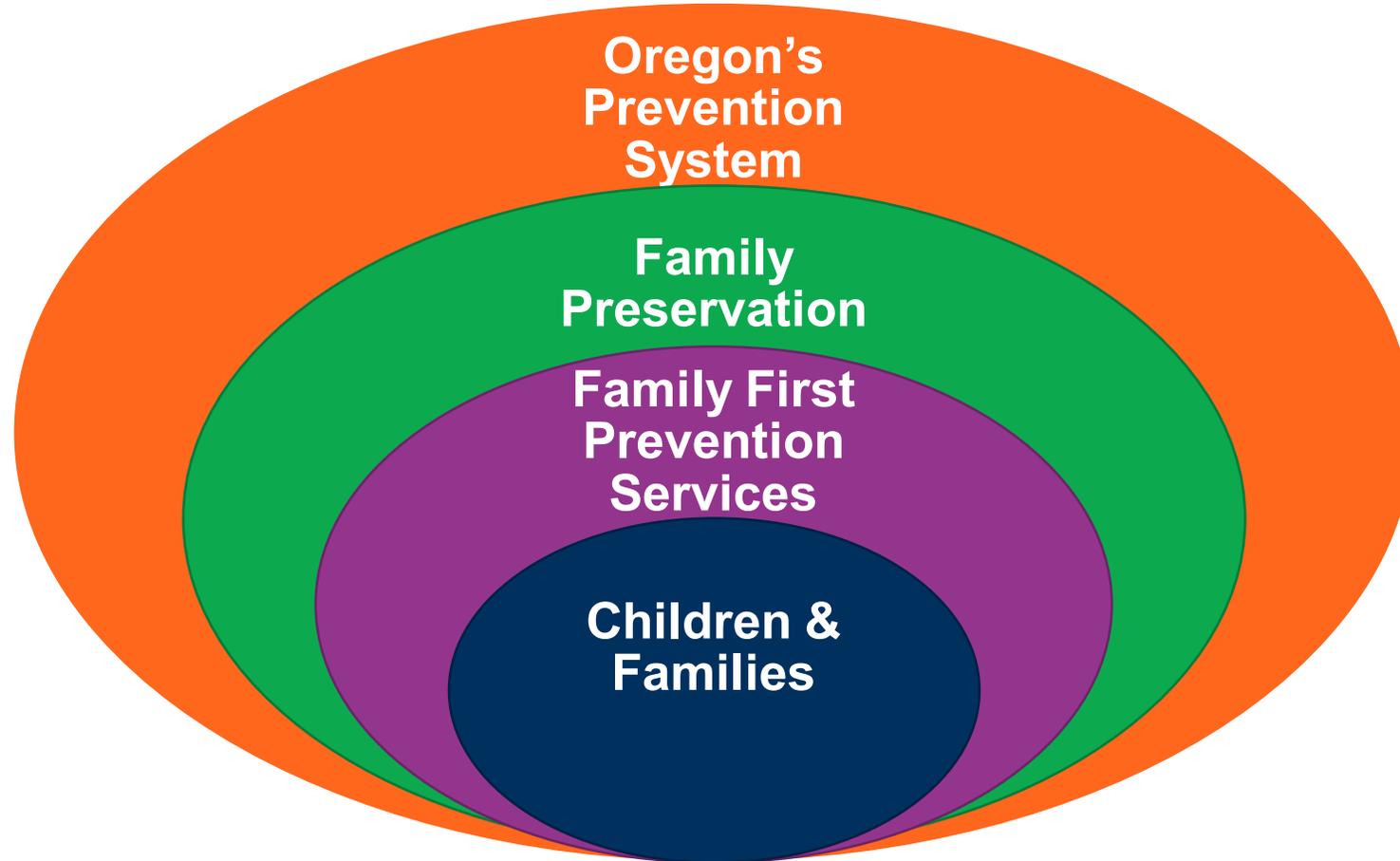
One gets **more than** is needed, while the other gets **less than** is needed. Thus, a huge disparity is created.

The assumption is that **everyone benefits from the same supports**. This is considered to be equal treatment.

Everyone gets the support they need, which produces equity.

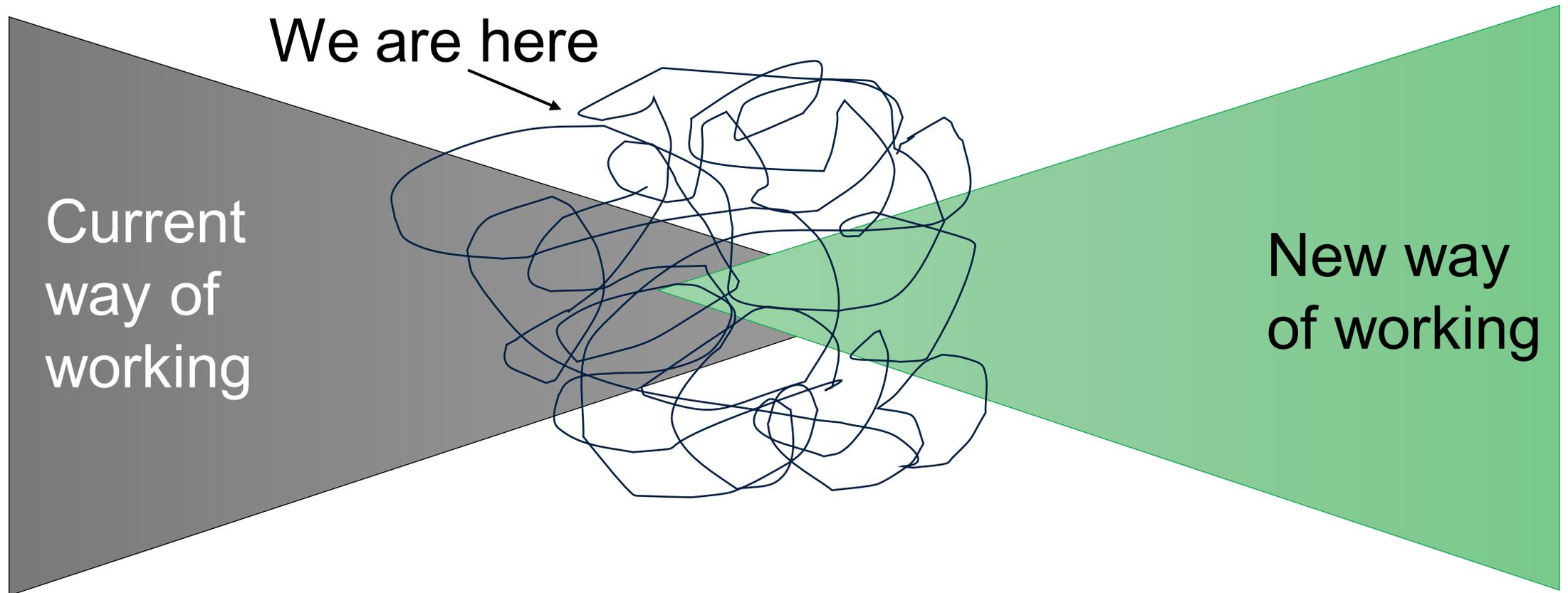
All 3 can see the game without supports or accommodations because **the cause(s) of the inequity was addressed**. The systemic barrier has

We believe children do better growing up in their family and community



In the Messy Middle

Foster Care  **Family Preservation**



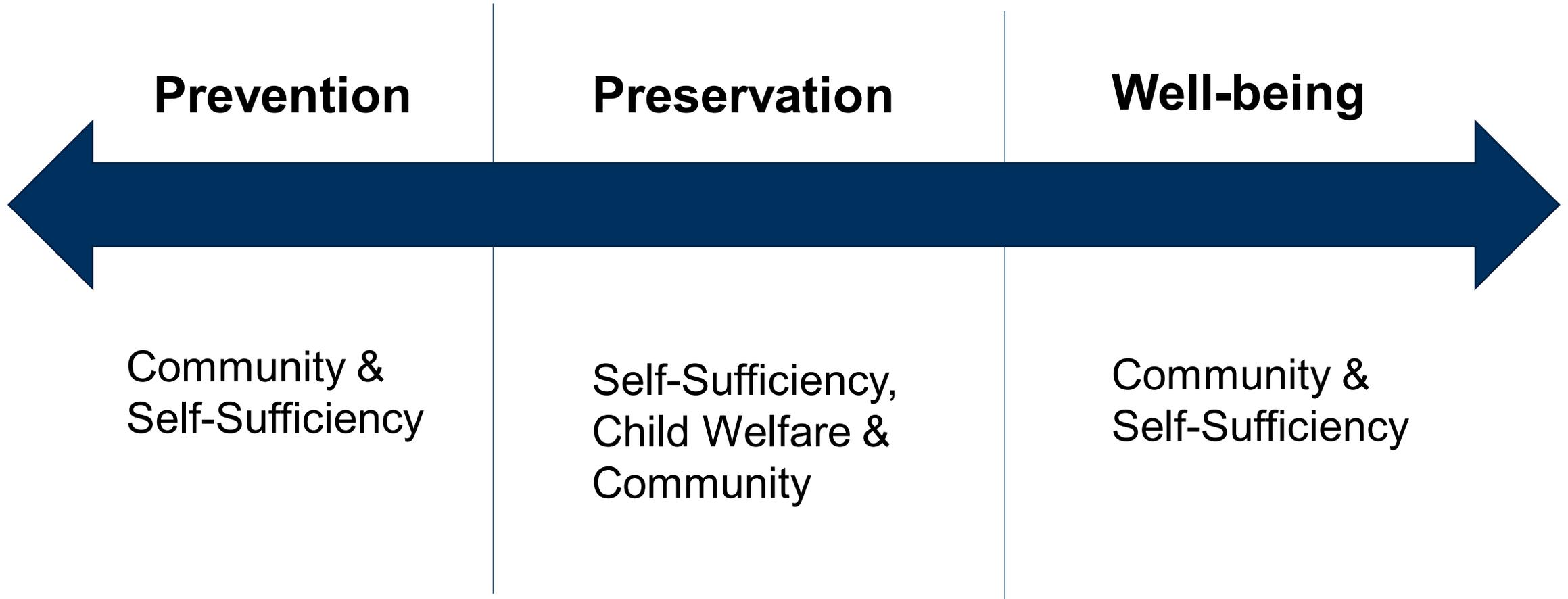
A Phased Approach

Launch &
Learn
(2022-23)

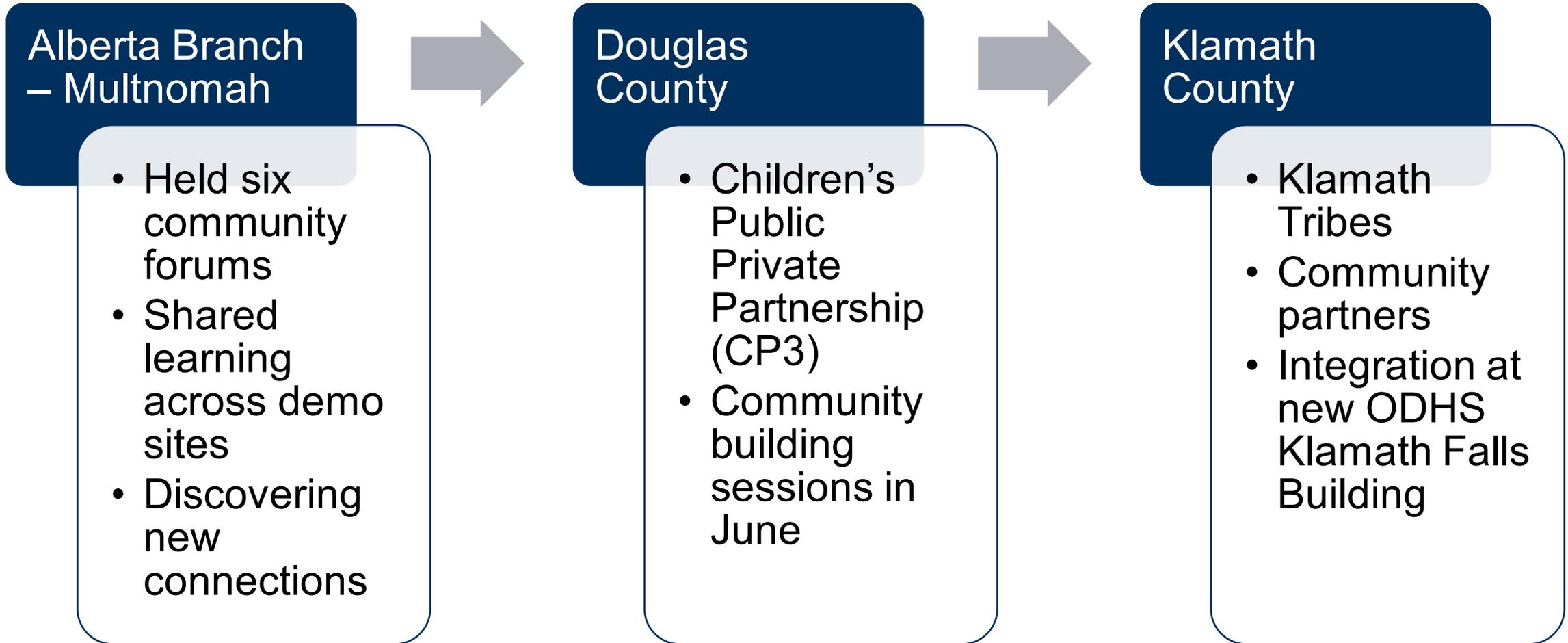
Learn & Land
(2023-24)

Landed and
Lasting
(2024-27)

Family Preservation Continuum



Family Preservation Implementation



Family First Act

- Tool to implement a family preservation approach
- Currently in design phase
- Serving families in-home with:
 - Skill-based parent training
 - Mental health care
 - Kinship navigator services
 - Substance and treatment programs



Supporting Families and Promoting Prevention

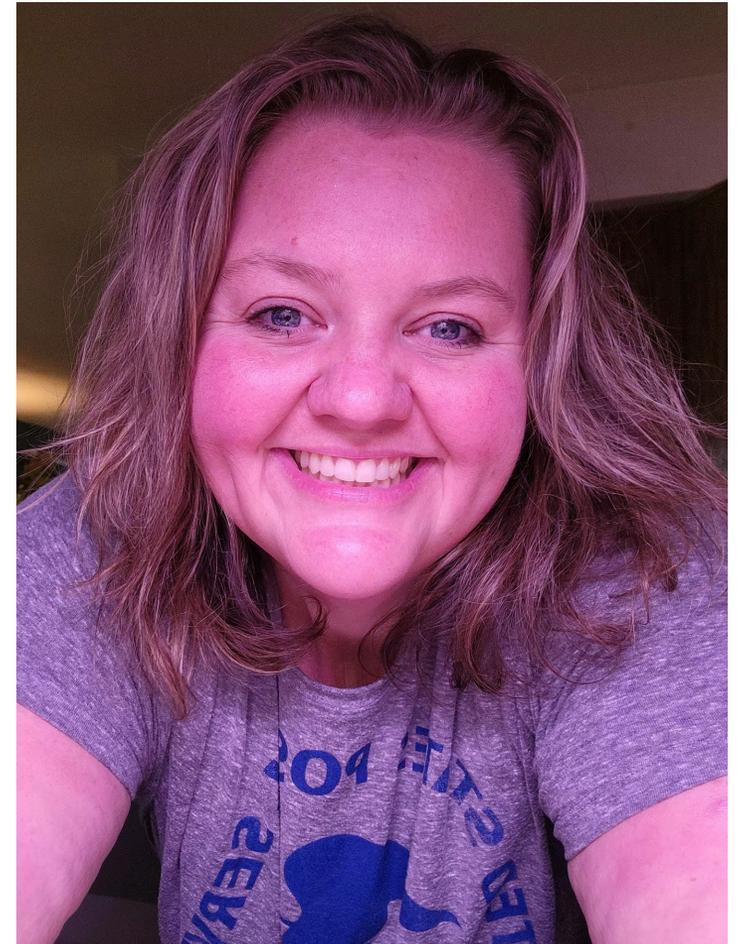
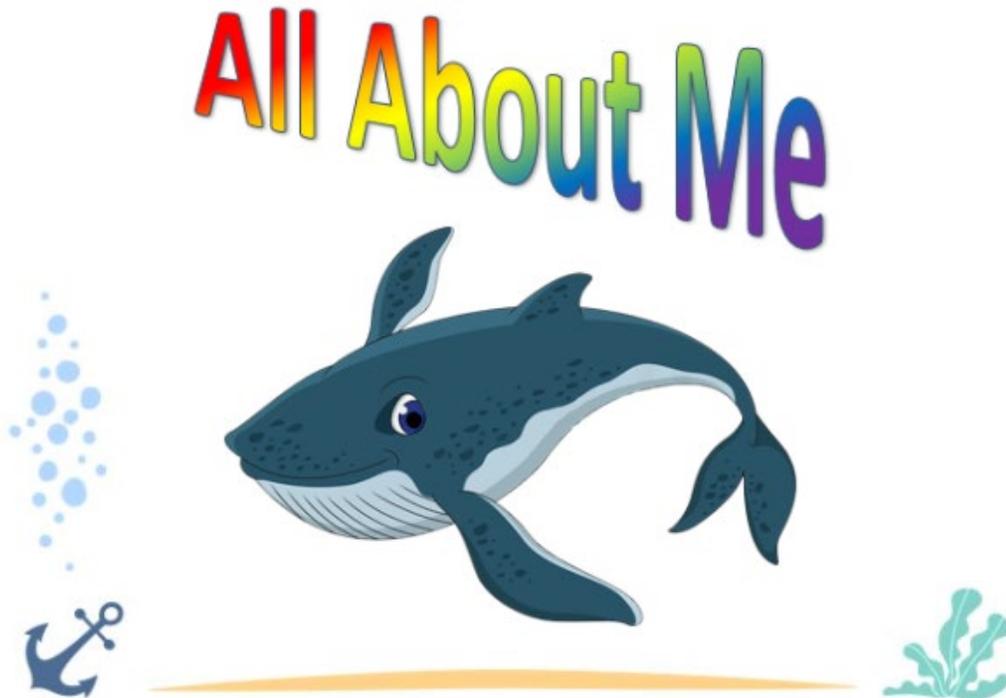
- Child Welfare Multnomah Family Involvement Team program offering more culturally specific services for parents
- In collaboration with community partners



HolisticHealing
BEHAVIORAL HEALTHCARE

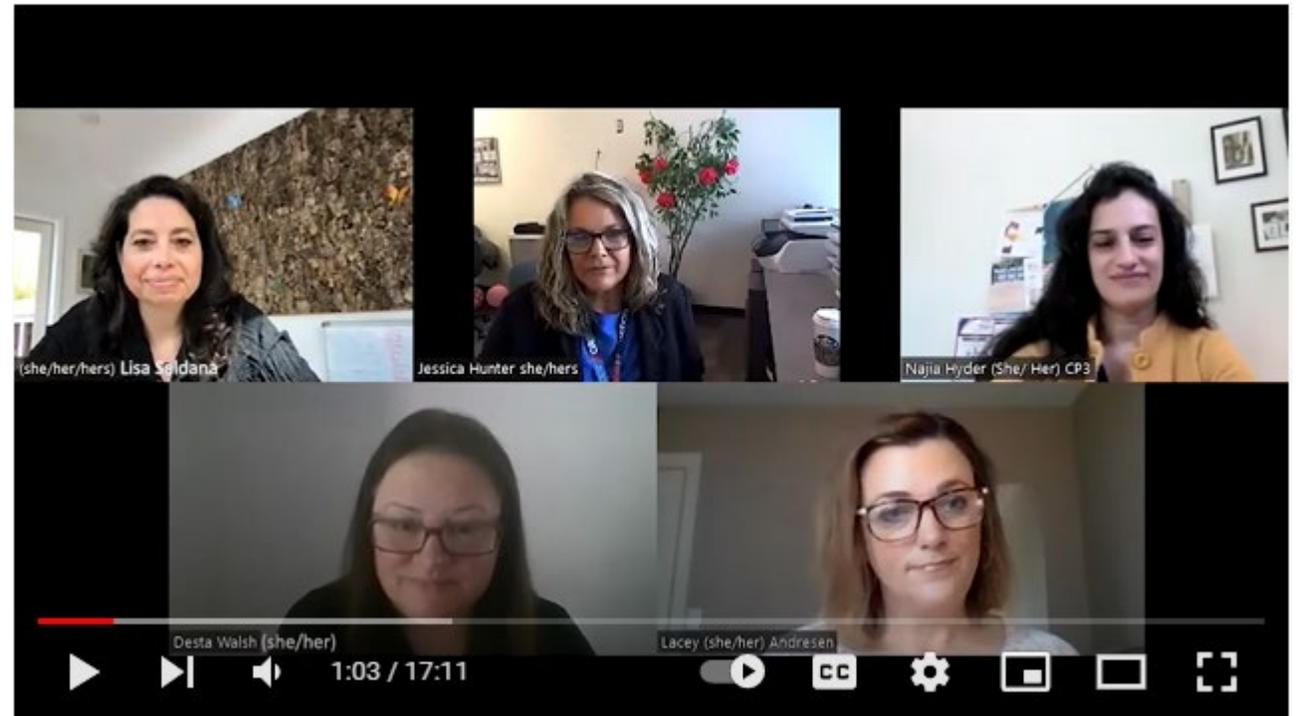
Enhancing our staff and infrastructure

- All About Me book helps nurse build instant rapport with teen



Enhancing the structure of our system by using data with continuous quality improvement

- Children's Public Private Partnership (CP3), Oregon Social Learning Center (FAIR) and ODHS expand evidence-based practice and services to serve families in Douglas
- CP3 brings together partners to create models to address:
 - Lack of stable housing
 - In-home child safety supports
- FAIR program helps parents with:
 - Substance use
 - Mental Health
 - Parenting
 - Ancillary needs



Prevention and beyond

- Supporting a larger family serving system
- Expanding services to older youth and young adults
- Knowing and supporting your community



How can we work together towards family preservation?

- If successful, the goal is healthy, thriving families with no child welfare or court involvement
- Working to advocate for change in statute to support changing policy and practice
- If a family is court involved, using a family preservation approach with us
- Language (i.e. shared understanding of language around safety)
- Regular shared spaces and places to communicate feedback/ideas
- Family voice at all points of practice
- **What are others?**

What will look different in court

- Helping us push practice
- Keeping each other accountable
- Family voice in court reports (i.e. drawing from child, All About Me book)
- Tribal Nation or community partner input
- More to come!



The Seal of the State of Oregon is a large, faint watermark in the background. It is circular and contains the text "STATE OF OREGON" around the top and "1859" at the bottom. The central image depicts an eagle with wings spread, perched on a shield. Below the shield is a landscape with a sun rising over a river, a ship, and a plow. The entire seal is rendered in a light blue color.

Connect with us

ChildWelfare.DirectorsOffice@dhsoha.state.or.us