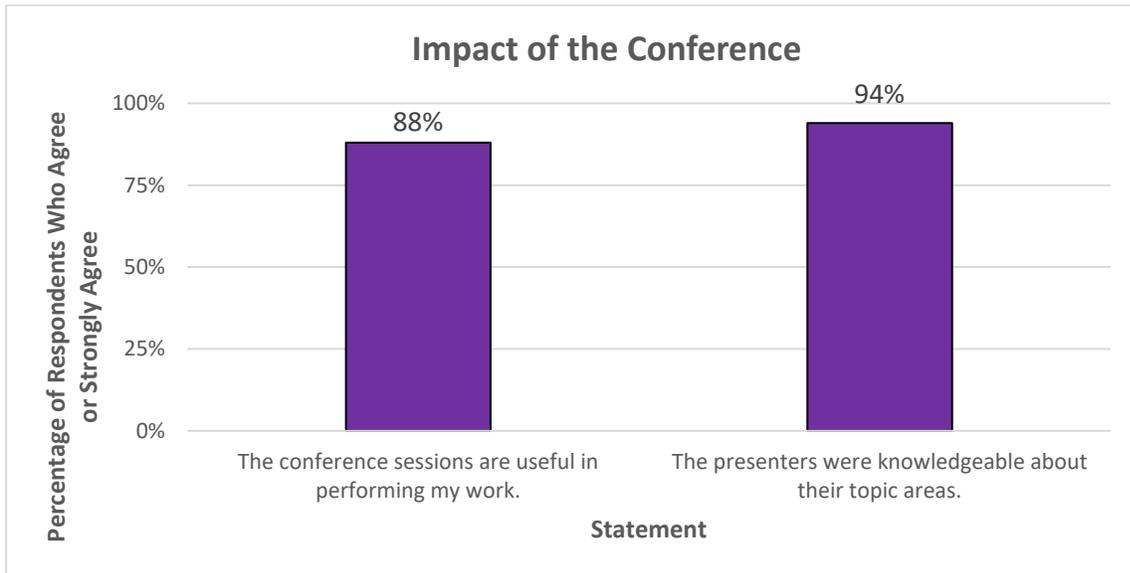


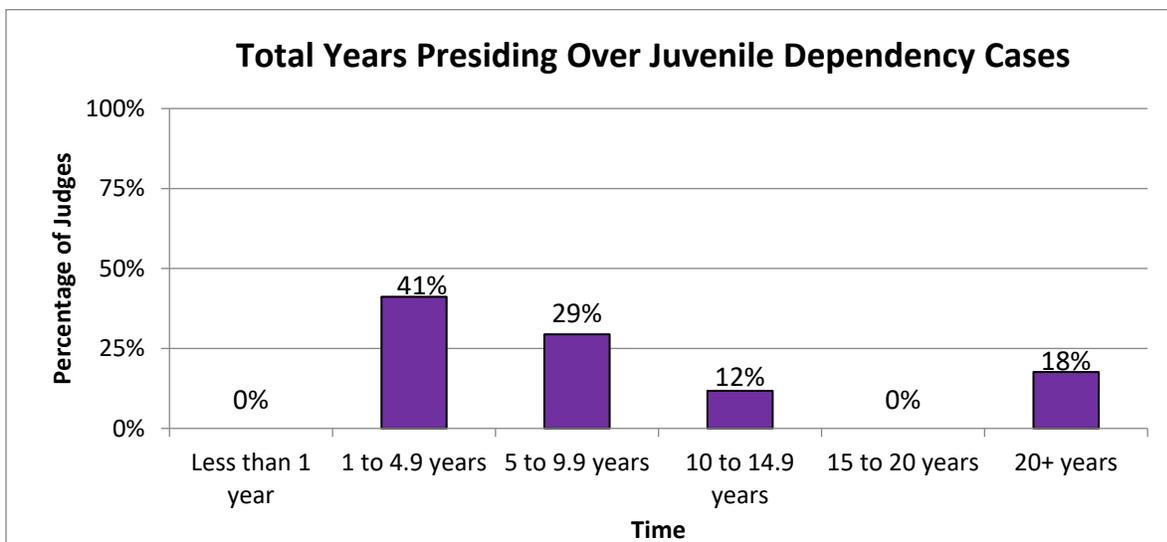
## 2021 Through the Eyes of a Child Conference Evaluation

Of the 78 attendees at the 2021 Through the Eyes of a Child Conference, 17 completed an online evaluation, for a response rate of 22%.

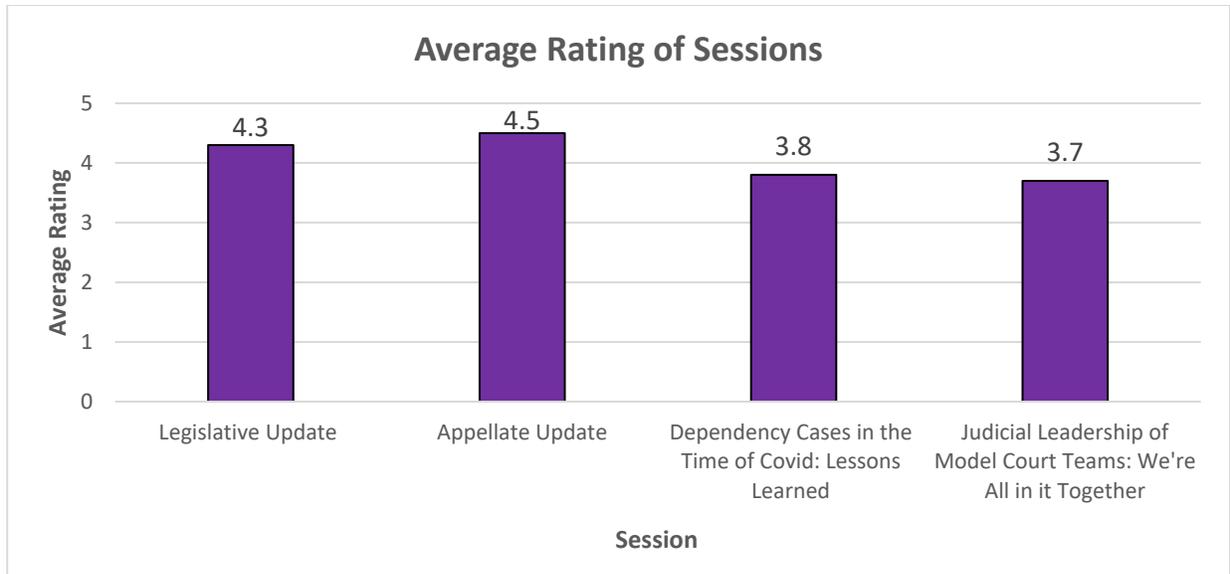
The results of the evaluation are summarized below:



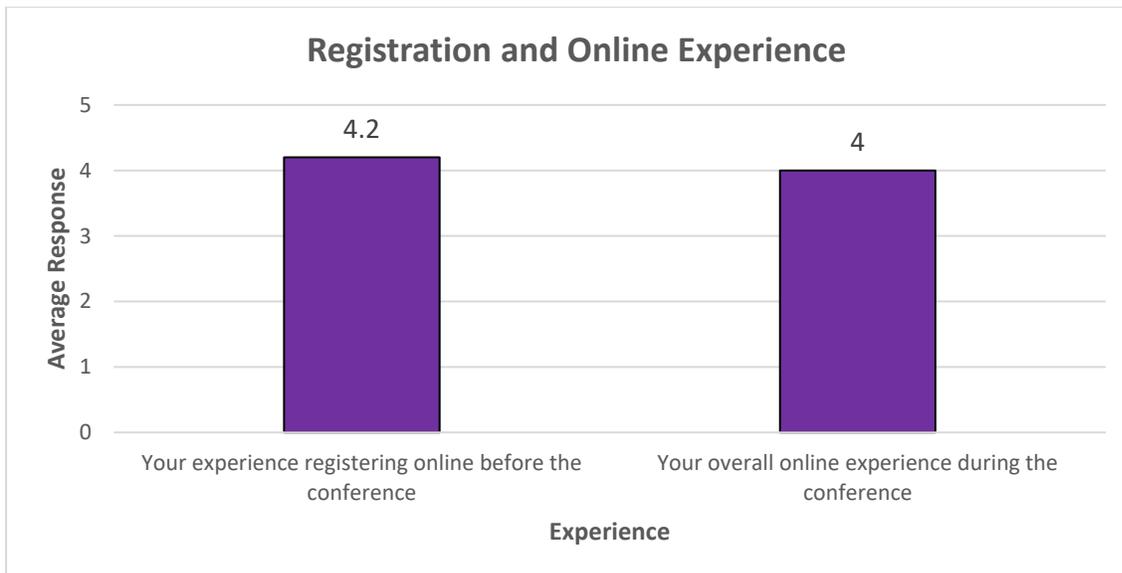
Respondents were asked to indicate their level of agreement with three statements regarding the Through the Eyes of a Child Conference in general. The graph above indicates the percentage of respondents that agree or strongly agree with the corresponding statement. 94% of respondents thought that the presenters were knowledgeable about their topic areas.



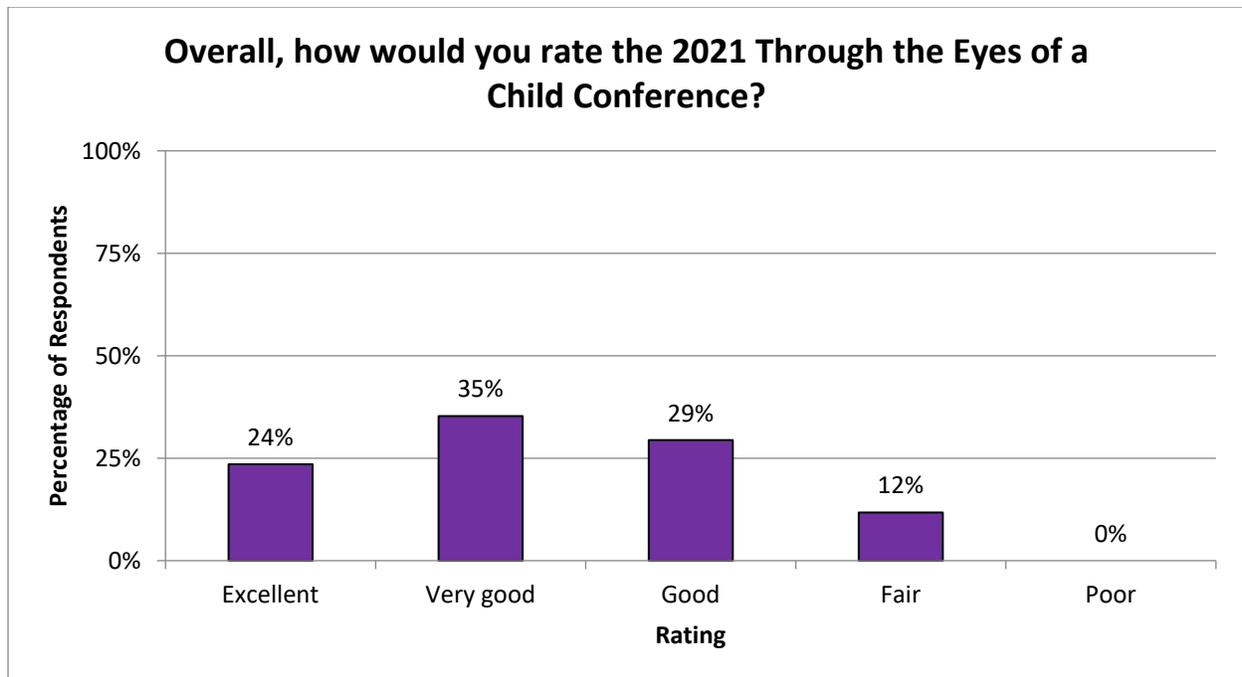
Respondents were asked to identify how many years they have presided over juvenile dependency cases. A combined 70% indicated they have presided for less than 10 years.



*Respondents were asked to rate each conference session on a scale of 1 (Poor) to 5 (Excellent). These responses were then averaged for each session. The averages above exclude respondents who did not respond to the question. The Appellate Update had the highest average score (4.5).*



*Respondents were asked to rate their experience registering for the conference and their overall online experience during the conference, on a scale from 1 (Poor) to 5 (Excellent). All four measures received an average rating of 4 or higher.*



*Respondents were asked to rate their overall experience at the Through the Eyes of a Child Conference on a scale from 1 (Poor) to 5 (Excellent). A combined 59% of respondents gave the conference a rating of 4 (Very Good) or higher. 24% of respondents indicated that the conference was excellent (5).*

### **What Topics or Format Changes Would You Like to See at Future Conferences?**

- We will get the hang of this remote conferencing! but I would like less breaks and get done early if we don't have the content. Breakouts worked well.
- I would like more substantive law and practice and less about Covid and remote hearings. Maybe domestic violence and dependency.
- Less reading of cases.... Walk the Judges through a Dependency Case
- Topics that are directly elicited from all judges that would be helpful in daily practice. Less panels. More factual info.
- An in-person format is always preferable as it provides opportunities for interactions among judges that just don't happen in a virtual setting, even with the chat room feature.
- It's hard to respond to this question because I assume, we'll be in person (hopefully!) for next year's conference. Regarding the Model Court Team presentation, my reaction was that there was a little too much "dependency 101" (which should be its own presentation for those who feel they need it) and not enough "here's how you pull a model court team together and sustain it."

- A deeper dive into settlement conference models in other courts (to see what's working elsewhere) and also dependency collaboration strategies on tools

### **Any Other Comments on the 2018 Through the Eyes of a Child Conference?**

- I appreciated being able to refresh at the noon hour and give myself a break from the computer. I also think the Legislative update and appellate update would be better as a quarterly, recorded brown bag meeting. That would free up Sundays for when we are back in person. It would also give us a more regular time to "meet."
- I had a hard time truly focusing on the video format. I will be glad to go back to in person.
- Great job, as always....
- I think in general the remote conferences have been much less effective in providing topics which are engaging. I think it is difficult for speakers to lack interaction with an audience to guide their responses to the subject matter. "War stories" seemed to take up a fair amount of some presentations.
- Thanks! It was pretty interesting and engaging for a virtual conference!
- It was helpful to hear about disagreements among/between judges (such as Amy and Dawn) as that fuller discussion really helps me think through, re-think, and evaluate my own thinking.