



Giving Foster Children the Key: Questions to ask during CRB Reviews

“Education is the key to unlock the golden door of freedom”

George Washington Carver

GENERAL

- ❖ Does the child have appropriate clothing to attend school and the necessary supplies and equipment to be successful in school?
- ❖ Does the child need transportation to school?

ATTENDANCE

- ❖ How many days of school has the child missed this year? What is the reason behind these absences?
- ❖ How many school changes has the child experienced? What is the plan to recoup lost education caused by the change in schools?
- ❖ Is DHS scheduling visits and other services after school or on weekends?
- ❖ Are any absences due to the child being suspended, expelled or excluded from school? If yes, what was the behavior underlying the discipline? What is the plan to address the underlying behavior?

GRADUATION

- ❖ Is the child on track academically for their current grade? Is the child reading at grade level? If not, is there a specified plan in place to help the child or young adult reach that level?
- ❖ How many credits has the child earned? Is the child on track to graduate?
- ❖ What general education supports does the child require to be successful in school? Who is responsible for ensuring the child receives these services?
- ❖ If the child is in high school, who is the school counselor?
- ❖ What does the child state as his/her post-secondary education, training, career goals? What supports are in place to achieve those goals?
- ❖ Is the child receiving assistance with completing applications and preparing for exams and interviews?
- ❖ Does the child have all necessary documents to take college admission tests or apply for post-secondary or vocational schools?