

What is Most Important for a Child?

As a CRB board member, you make a difference in the life of a child. The fact-finding process and questions you ask during the review help ensure children receive what is most important -- family connection, culture, consistency, safety, health, education, well-being, permanency and a successful transition to adulthood. Thank you for the great work you do!

Family

Connection to Family, Siblings and Culture

Finding 2

- Relative Search began within 30 days of placement;
- If not placed with a relative, relative search is ongoing;
- If siblings not placed together, sibling contact plan

Finding 3

- Parenting time is in best interest of child;
- Child is staying connected to extended family;
- Child receiving culturally appropriate services;
- If ICWA, tribe is involved in case planning

Finding 4

- DHS offering supplemental parenting time during normally occurring events such as school conferences and medical appointments;
- If progress, additional parenting time explored

Safety

Child Safety is Paramount

Finding 3

- Child's attorney sees child at least every 90 days;
- Consistent and appropriate foster placement that meets child's needs and safety;
- If safety concerns identified, recommendations to address;
- Foster Children Bill of Rights posted in the foster home and signed by youth, age 14+

Finding 6

- Board can identify parental change that has taken place in terms of lessened safety threats and increased protective capacity

Finding 8

- Face to Face Monthly Contacts with child every month and in the foster home every other month

Health

Medical, Dental and Mental Health Needs

Finding 3

- Nursing Intake Assessment shortly after entering care;
- Health Assessment 30 days;
- Dental, Age 1+, 30 days;
- Well-Child Checks current ;
- Immunizations current;
- Hearing /Vision Age 3+;
- All medical concerns being addressed;
- Mental Health Evaluation, Age 3+, within 30 days;
- Recommended mental health services referred;
- Child receiving all recommended services;
- Medication management
- If child is prescribed more than two psychotropic prescriptions, or if child is under age 6, required annual medication review held;
- Child placed in appropriate level of care

Well-Being

Child-Centered Case Plans

Finding 3

- CANS Evaluation 60 days;
- ECI Evaluation, under Age 3, within 60 days;
- Child receiving appropriate developmental services;
- Educational services in place;
- DHS communicating with schools;
- DHS attending IEP meetings;
- IEP/504 Plan current;
- Receiving tutoring if needed;
- Older youth on track to graduate (24 credits);
- Opportunities to participate in extracurricular activities;
- Transition Plan Age 14+;
- ILP Referred Age 16+
- Youth included in case planning

Finding 7

- Concurrent planning in place and relatives contacted to plan for permanency