



Black History Month February 2019



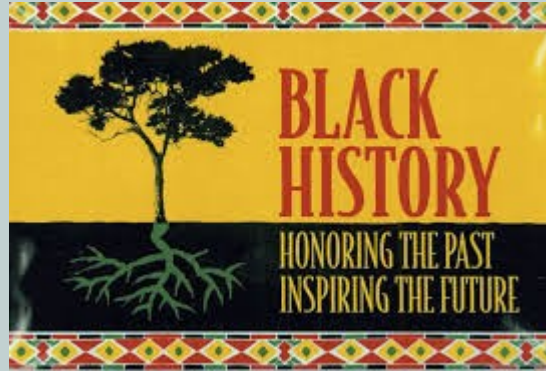
Information from the CRB Cultural Responsiveness Committee...

TIPS FOR REDUCING DISPARITY IN CHILD WELFARE:

- Know yourself
- Participate in cultural competency & inclusion training
- Know the data
- Know the specific issues related to the children you serve
- Know the resources available in your community
- Be the voice that gets the conversation started

Black History Facts:

- The National Association for the Advancement of Colored People (NAACP) was formed February 12, 1909.
- Thurgood Marshall was the first African-American ever appointed to the U.S. Supreme Court.
- Hiram Rhodes Revels was the first African-American ever elected to the U.S. Senate.
- In 1940, Hattie McDaniel was the first African-American performer to win an Academy Award in *Gone With the Wind*.



Articles & Information

In order to develop the CRB's cultural responsiveness, the CRB Cultural Responsiveness Committee will provide a variety of information throughout the next year during various heritage days/weeks/months. Feel free to read these resources and record your hours as training! For further information or if you have ideas, contact John Nichols at john.a.nichols@ojd.state.or.us.

❖ Blacks in Oregon

Periodically, newspaper or magazine articles appear proclaiming amazement at how white the population of Oregon and the City of Portland is compared to other parts of the country. It is not possible to argue with the figures—in 2017, there were an estimated 91,000 blacks in Oregon, about 2 percent of the population—but it is a profound mistake to think that these stories and statistics tell the story of the state's racial past. In fact, issues of race and the status and circumstances of black life in Oregon are central to understanding the history of the state, and perhaps its future as well. [Read more from the Oregon Encyclopedia.](#)

❖ Racial Disproportionality and Disparity in Child Welfare

[This issue brief](#) explores the prevalence of racial disproportionality and disparity in the child welfare system. It also describes strategies that can assist child welfare administrators, program managers, and policymakers with addressing these issues in general and at specific decision points in the child welfare process (e.g., prevention, reporting, investigation, service provision, out-of-home care, permanency). Examples of State and local initiatives that address disproportionality also are highlighted.

❖ Factors Impeding the Social and Academic Progress of African American Males in Foster Care

Check out this study on factors that impede the social and academic achievement of African American males in foster care and the interventions that can promote resiliency in African American males and assist them in addressing barriers to success.

Listen and Watch.....

[The Legacy of Frederick Douglass](#)

[White Parents Who Raise Black Children](#)

[Remembering the Power of Words - A Conversation with Avel Gordly](#)