TIPS FOR WORKING WITH OREGON COURT INTERPRETERS

- 1. Ask the interpreter if they are an Oregon Certified or Registered Court Interpreter. If the answer is YES, insure the interpreter's name is given for the record.
 - If the answer is <u>NO</u>, ask questions to qualify and then swear in the interpreter.
- 2. Allow interpreters to ask for repetitions and to place themselves in the courtroom where they can best hear and see the speakers.
- 3. Use the first person when directing comments or questions to the LEP or Deaf person. This preserves clarity regarding who is speaking to whom.
- 4. Interpreters interpret exactly what is spoken or signed. Interpreters interpret all communications accurately without adding or omitting. Interpreters do not interpret verbatim; instead they retain the same meaning and formality of the speaker. Interpreters do not explain or "dummy down" what is said.
- Control overlapping speakers/parties during court proceedings.
 Remember that the speed of speech and reading in the court can affect the interpreter's ability to understand, retain and interpret information.
- 6. If only one interpreter is assigned to a hearing/trial over 1 hour, provide breaks (about every 30 minutes); errors/omissions increase after continual interpretation beyond 30 minutes.
- 7. Interpreters may ask for copies of documents/motions/pleadings/names before the hearing. Interpreters will interpret more accurately when they have background context and specific information such as names, dates, statutes, rule numbers or jury instructions.
- 8. Written and recorded evidence should be transcribed and translated prior to the hearing/trial.
- 9. If there is a challenge of an interpretation in a hearing/trial with a jury, hold any discussions outside the presence of the jury. For further assistance see Chapter 19 of Oregon Judges Criminal Benchbook.
- 10. For detailed information which guides appointment and procedures of interpreters please see Court Interpreting Services web site "Policies, Law and Rules".