

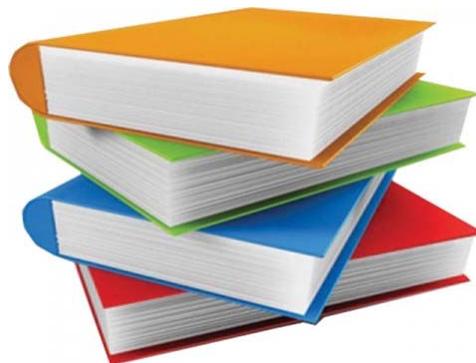


# ANATOMY OF A CASE

MODEL COURT DAY  
KEIZER CIVIC CENTER  
AUGUST 11, 2015

## Learning Objectives

*As a result of this day you will:*



## Trauma/ACE's

- ▶ Increase parent's and child's ability to hear and understand.
- ▶ Increase parent's motivation to engage.
- ▶ Understand impact of ACEs on behavior and parenting.
- ▶ Create trauma/ACE- informed parent/child plans;
- ▶ Understand need for accurate MH diagnosis and accurate allegations.

3

## Chemical Dependency

- ▶ Understand current threat of harm to an infant in the context of parent's history of serious substance abuse and current recovery that includes continued use of marijuana,
- ▶ Make more informed court decisions about child safety in the context of chemical dependency, DV and past trauma;
- ▶ Create appropriate service plans for parent and child which mitigate risk and promote well-being.

4



## Scenario Part I

- ▶ WHAT
- ▶ SO WHAT
- ▶ NOW WHAT



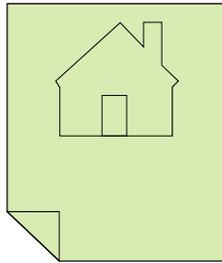
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Are there conditions and circumstances that endanger the child's welfare?



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Can the child be made safe in the home until the petition is resolved?



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What more information do you want and where might you get it?



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## ARE PETITION ALLEGATIONS SUFFICIENT / APPROPRIATE?



13

## Questions / Feedback by Role

- ▶ What are trauma-informed strategies to effectively interact and engage mom in and outside of court?

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## Questions/Feedback by Role

- ▶ What services are reasonably related to the basis of jurisdiction?

Plan for PARENT  
Plan for CHILD



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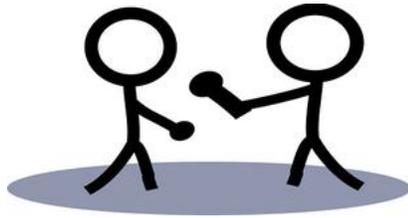
What more information do you want and where might you get it?



16

## ASK THE EXPERT

- ▶ Interview with Elaine Walters, Executive Director, The Trauma Healing Project.



17

## LUNCH: 15% SOLUTIONS



18

## LUNCH: 15% SOLUTIONS

- ▶ Judge of Model Court Team leads exercise.
- ▶ Step 1: Based on learning from the day so far, each team member reflects on what his or her discipline can do to improve outcomes for kids, without more resources or authority, and writes solution on note card: **4 min.**
- ▶ Step 2: Team members pair up. Each partner gets **3 minutes** to discuss their idea, while other partner asks clarifying questions and gives advice. **6 min.**
- ▶ Step 3: Each pair share their ideas with Model Court Team. Reporter records ideas. **20 min.**

19

## THE SCENARIO PART THREE



20

## Model Teams Count off 1-2-3

- ▶ 1's: What safety threats exist
- ▶ 2's: What additional services, if any, should be considered
- ▶ 3's: Should Lily remain with Mom. Why? Why not?
- ▶ Write answers on large sticky notes and post.

21

## QUESTION 1: Safety Threats?



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## QUESTION 2: Additional Services?



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## QUESTION 3: Should Lilly remain with mom?



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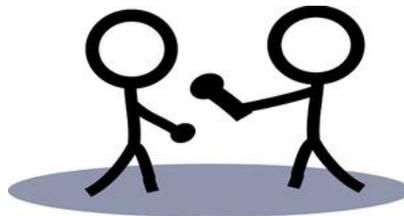
What more information do you want and where might you get it?



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## ASK THE EXPERT

- ▶ Interview with Jay Wurscher, Child Welfare Alcohol and Drug Services Coordinator for Oregon's Department of Human Services.



26

## THE SCENARIO PART FOUR



27

## MOTION TO DISMISS: Continue jurisdiction?



▶ HOW DO YOU  
RULE?

28



What actions throughout the life of the case might have made a difference for mother and Lilly?



31

## 15% SOLUTIONS: Plan to Practice

- ▶ Led by the judge, teams review 15% solution ideas and add ideas from afternoon sessions.
- ▶ Team plans next steps to incorporate ideas into practice.



32

THE END: THANK YOU

