





WHO WANTS TO BE A MILLIONAIRE

Citizen Review Board

Engaging Foster Youth

- Each team has 4 tables. For each question, one table from each team will compete. The first table to answer the question correctly, wins that round.
- Each table will have a chosen spokesperson to answer the question following discussion.
- There will be two prizes: one for the winning table on each team and one for the entire team that answers the Million Dollar question correctly.

16 ▶	\$1 MILLION
15 ▶	\$500,000
14 ▶	\$250,000
13 ▶	\$100,000
12 ▶	\$50,000
11 ▶	\$25,000
10 ▶	\$16,000
9 ▶	\$8,000
8 ▶	\$6,000
7 ▶	\$4,000
6 ▶	\$2,000
5 ▶	\$1000
4 ▶	\$500
3 ▶	\$300
2 ▶	\$200
1 ▶	\$100

\$100 Question

50:50

Question. Youth are the first to remind us that they have lived through these issues. What have foster youth said about excluding youth from court or CRB reviews?

A. Excluding youth from court or CRB reviews protects youth.

B. Excluding youth from court or CRB prevents youth from having a sense of involvement in and control over planning their future.

C. Excluding youth from court or CRB is okay because they already have enough information about their case.

D. Excluding youth from court or CRB is okay because they are used to the system.

\$200 Question

50:50

Question. Engaging youth in reviews accomplishes what?

A. Gives youth greater sense of control.

B. Gives youth better understanding of the legal process.

C. Allows board members to hear directly from the youth giving them a valuable perspective they won't get from reading reports.

D. All of the above.

\$300 Question

50:50

Question. Before a CRB review, the board can do the following to prepare for a youth's involvement.

A. Review as much information as you can about the youth, their placement, school progress, health issues, and extracurricular activities.

B. Review previous court orders and CRB Findings and Recommendations for outstanding issues.

C. When preparing your case, think about the words you will use when engaging youth in the review to ensure we are respectful of culture and diversity and the chronological and developmental age of youth.

D. All of the above.

\$500 Question

50:50

Question. If a teen is present at a CRB review, the board should do what?

A. Make sure the teen has an opportunity to speak without being put on the spot.

B. Force an issue if you believe it is important even though the teen refuses to answer.

C. Speak about sensitive issues like mental health diagnoses and birth control.

D. Ask questions that may induce trauma or are not within the teen's ability to control; e.g., if both of your parents get off drugs, would you rather live with your mother or father?

\$1,000 Question

50:50

Question. What are some things you should *not* do at a review when a youth is present?

A. Focus on current needs and recommendations for appropriate services.

B. Acknowledge and praise the youth for accomplishments.

C. Talk more than you listen.

D. Ask the youth if they have any questions or concerns.

\$2,000 Question

50:50

Question. If a youth is not present at the review, what can the board do to ensure the youth is able to participate at the next CRB review?

A. Ask why the youth is not present.

B. Make recommendations to remedy barrier's to youth attendance.

C. Assume a youth may not want to attend.

D. A & B

\$4,000 Question

50:50

Question. What are some things board members can do to make a youth feel more comfortable at a review?

A. Spend time focusing on the youth, making eye contact, and listening rather than looking at notes or your computer.

B. Ask a youth if they are on birth control.

C. Ask open-ended questions, but keep your questions short and simple.

D. A & C

\$6,000 Question

50:50

Question. If you have a question for a youth that would make you uncomfortable, you should do what?

A. Say, "I know my Field Manager isn't going to like this, but . . .", and ask anyway.

B. Ask yourself is this something that I "need to know" to make the legal findings or is it a "want to know" question.

C. Review the handout from this presentation if you need a refresher on ways to positively engage youth in reviews.

D. B & C

\$8,000 Question

50:50

Question. It is important for board members to look up from their paperwork or computer and make some observations about the youth's behavior and appearance at the review. Some observations that would be important include:

A. The youth's behavior and appearance.

B. The youth's physical appearance, personal hygiene, and health. Do they look well nourished?

C. How the youth interacts with caregivers and parents present at the review. Does the youth appear to be well supported by the adults present at the review.

D. All of the above.

\$16,000 Question

50:50

Question. Some things a board can share with the youth about their rights and participation in a review are:

A. They have the right to be notified of the CRB review and be provided with transportation.

B. They have rights that are listed in the Foster Children's Bill of Rights and can contact the Foster Care Ombudsman with any questions or concerns.

C. They are able to be accompanied by a support person such as a CASA, friend, or other adult.

D. All of the above.

\$25,000 Question

50:50

Question. The types of questions you ask a youth when they are present at a review should include:

A. Questions that only require a “yes” or “no” answer.

B. Questions that may cause a trauma response.

C. Questions that are short and simple and give youth the chance to talk about some of their accomplishments or concerns they may have.

D. Questions that use acronyms like ICWA, APPLA, ILP, and IEP.

\$50,000 Question

50:50

Question. It is important for board members to be aware of diversity and culture related to youth. Gay foster youths are ___ as likely to report being treated poorly by the foster care system than their straight counterparts.

A. Three times as likely

B. Twice as likely

C. Four times as likely

D. Just as likely

\$100,000 Question

50:50

Question. Before ending the review with a youth present, the board should do what?

A. Take the time to engage the youth and ensure that his/her participation has been meaningful.

B. Ask a youth which parent they would rather go home to.

C. Ask follow up questions about issues the teen refused to talk about.

D. Make promises to youth about items that may not be achievable.

\$250,000 Question

50:50

Question. When engaging a youth, it is important to make eye contact and be aware of facial expressions and body language. According to a UCLA study, what percentage of communication effectiveness is determined by nonverbal?

A. 60%

B. 74%

C. 93%

D. 98%

\$500,000 Question

50:50

Question. Prior to the start of the review, the youth's attorney says the youth would like to address the Board privately. What should the Board do?

A. Remind the youth that the review process is meant to be an open forum.

B. Allow the youth an opportunity to express his/her concerns without other parties present.

C. Allow the youth to meet with the Board privately as long as the caseworker can also be present.

D. Encourage the youth to allow his/her attorney to represent his/her interests during the review.

\$1 Million Question

50:50

Question. After reviewing academic records, the Board notices the youth has failing grades in 4 out of 7 classes. The Board should ask:

A. About all of the classes, not just the 4 with failing grades so the youth doesn't feel any shame.

B. Direct questions about academics to the foster parent or caseworker.

C. About ways the Board can help the youth plan on how to improve his/her grades.

D. More general questions about academics. Such as: are there any tutoring supports or academic help that you would find useful?

**Thank you for playing!
Thanks for being a great volunteer!**

**Rakeem Washington, J.D.
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Citizen Review Board**

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