

What Does Differential Response Mean for CRB?

**Safe Children – Strong
Supported Families**

Presentation Format

- Ice breaker – ask a series of questions ask audience to raise hands and maybe take 1 comment per middle 3 questions (5 minutes)
 - Who is an only child? (make the point that most audience members have family)
 - Who has helped a family obtain supportive community services?
 - Who has worked for a private non-profit agency?
 - Who has made a report of child abuse or neglect?
 - Who remembers “life before computers”
- DR Video (16 minutes)
- Which track would you assign? (15-20 minutes)
- RE activity (15 -20 minutes) Each table comes up with 2-3 questions to ask under finding 1-3-4-10 (assigned) collect

Finding 1 – Has DHS made reasonable efforts to prevent or eliminate the need for removal of the child from the home? (Active efforts if ICWA applies)

- Was this an emergency removal/imminent danger present?
- Is there sufficient information from the caseworker and other parties about the comprehensive assessment and services that were or could have been put in place to keep the child safe?
 - A **Comprehensive assessment** is required in both tracks and assesses 6 domains
 - The extent of the maltreatment?
 - Surrounding circumstances?
 - Child functioning
 - Parental functioning
 - Parenting practices
 - Disciplinary approaches used by the parent.

Finding 1 – Has DHS made reasonable efforts to prevent or eliminate the need for removal of the child from the home? (Active efforts if ICWA applies)

- **What actions could have been put in place to control the Safety Threats?**
 - **Parents Available (physically and mentally)?**
 - **Household Predictable and Calm Enough?**
 - **Did DHS consider/implement an in-home safety plan?**
 - **Could others leave the home to keep the child safe?**
 - **Could services have been put in place to protect the child that would address how and when the safety threats emerge (different times of day – predictable patterns – triggers?)**
 - **Would provision of concrete services – food, transportation housing, utilities have allowed for an in-home plan?**
 - **Safety plans control or manage safety threats they do not identify how a parent needs to change?**
 - **If so, was it sufficient?**

Finding 3 - Has DHS ensured that appropriate services are in place to safeguard the child's safety, health and well-being ?

- Child specific, timely services to the child can effect reunification and prevent re-entry
 - Mental health services
 - Visitation
 - Cultural, educational, attachment, medication management etc.
- Strengthening, Preserving, Reunifying Family services should be available to children in both tracts.

Finding 4 – Has DHS made reasonable efforts to provide services to make it possible for the child to safely return home? (Active Efforts if ICWA applies)

- Strengthening, Preserving and Reunifying Family Services available to both tracks
- Services to all parents
- Culturally appropriate services
- Visitation
- Housing
- Be informed about SPRF contracts in your county

Finding 10 – Is there a continuing need for placement?

- Could an in-home safety plan keep the child safe now?
- Can the family manage the safety threat(s) on its own?
- Could the family manage the safety threats if others were involved?
- Has the family been offered instruction in accessing community resources in the future?
- What needs to be different to control or alleviate the safety threat?
- Remember this has to do with safety not completion of services.