

The Partridge children entered foster care six months ago when police arrested the parents for domestic violence and drug use in the home while the children were present.

### **Case Scenario #1**

**Zoie**, age two years, is the youngest of the sibling group. The DHS Child Specific Case plan describes Zoie as a healthy and active child with no medical concerns. She has had a well child examination and her immunizations are current. She has not yet been seen by a dentist. The case plan indicates the foster parent was sent a 24-Month Ages and Stages Questionnaire (ASQ) to complete for Zoie. The ASQ indicated Zoie may have speech delays.

At the first CRB review, the biological and foster parents were present. The foster mother stated that her own children were putting several words together by Zoie's age and that Zoie is not using any complete words. The biological mother stated her older children often spoke for Zoie, and so did not have to speak, and that Zoie is very intelligent. The foster mother agreed and added that Zoie is very advanced in her fine motor skills. She also thought Zoie may have a hearing problem although Zoie's physician did not think her hearing was an issue.

The CRB questioned:

The CRB recommended:

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## **Case Scenario #2**

**Nathan**, age six years, is the second youngest of the sibling group. The DHS Child Specific Case plan describes Nathan as very rambunctious and prone to tantrums. He is in the first grade. Nathan did not attend any preschool or Head Start, and his attendance in half-day kindergarten last year was poor. The case plan indicates that Nathan is not meeting academic standards.

At the first CRB review, the biological and foster parents were present. The foster mother stated that she couldn't get Nathan to sit still long enough to read a book, and that he struggled to complete his short homework assignments. The foster mother reported that Nathan's school has contacted her repeatedly about his disruption in the classroom; they have removed him from his classroom and isolated him in the library several times a week. The biological mother stated that Nathan has always had a lot of energy, but that he is a smart boy.

The CRB questioned:

The CRB recommended:

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### **Case Scenario #3**

**Kacie**, age 13, is the middle child of the sibling group. The DHS Child Specific Case plan describes Kacie as a sweet and helpful child who is parentified towards her younger siblings. Kacie is in the 7<sup>th</sup> grade. She struggles with math and is not meeting academic benchmarks. Kacie had an IEP at her former school, but her placement in foster care necessitated a change of school districts. The case plan indicates that Kacie's new school will need to evaluate her for special education services, as her IEP did not move with her.

At the first CRB review, the foster mother stated that Kacie was really struggling in math and was not passing her 7<sup>th</sup> grade math class. She expressed frustration that Kacie was not receiving the special education services she needed. The caseworker reported that the new school district evaluated students for special education services only once per year, and Kacie would need to wait until she had completed a full academic year in the school before being evaluated.

The CRB questioned:

The CRB recommended:

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#### **Case Scenario #4**

**Ryan**, age 17 years, is the oldest of the sibling group. According to the case plan, Ryan is attending his third high school since entering foster care six months ago. One school change was due to the foster home being outside his school district and the second was due to his expulsion following an altercation in the lunchroom. Ryan's school attendance history is poor. School records document frequent unexcused absences and partial attendance. The case plan does not list Ryan's current high school credits but reports he is deficient.

At the review, the caseworker stated Ryan's transcripts from the previous school have not yet been received, but believes Ryan has about 17 of the 24 credits needed to graduate with a diploma. The foster mother stated Ryan seems to be intelligent but lazy and defiant. He has fallen in with the "wrong crowd" and is frequently in trouble at school. He has been referred to the Independent Living Program but refuses to attend. His Comprehensive Transition Plan (T2) was minimally developed days before the CRB review. Ryan was invited to attend the review but refused. His mother stated that although she has tried to convince Ryan to stay in school and graduate with a diploma, he wants to obtain his GED and leave school. He will be 18 years old in six months and wants to live on his own.

The CRB questioned:

The CRB recommended: